

Core Practice Skills Training Series: Clinical Education Training Series for Allied Health Professionals

Organized by Institute of Advanced Allied Health Studies

Nature:	Seminar	Workshop
Date:	21-22 Nov 2025 (Fri – Sat)	23 Nov 2025 (Sun)
Time:	08:45 – 17:00	08:45 – 17:00
Venue:	Room 106, 1/F, Block M, Kowloon Hospital	Gymnasium, Physiotherapy Department, Block P, Queen Elizabeth Hospital

Aim: To equip AH professionals with core skills and characteristics which enable them to become quality clinical educators

Objective/ Intended Learning Outcome:

- Understand the expected graduate competency in domains of professional practice
- Appreciate the important role of clinical education in a professional curriculum
- Recognize the qualities of an effective clinical educator
- Be able to describe the multiple roles of a clinical educator
- Be able to establish an effective student-supervisor relationship for learning
- Match the expectations of students and clinical educators
- Understand the factors which facilitate and enhance clinical reasoning and decision making
- Apply the 'assessment of physiotherapy practice' (APP) instrument to evaluate student performance
- Appreciate the contemporary concepts of feedback literacy
- Provide effective feedback and deliver 'difficult' feedback
- Consider strategies to manage students who are challenged by their course
- Recognise symptoms and signs of anxiety and/or depression being experienced by a student
- Entertain the place for standardised patients for student preparation prior to clinical placement
- Engage in discussion of strategies which facilitate learning in challenging students

Program Design:	Interactive seminar and Workshop
Target Participant:	Physiotherapists who are currently involving in clinical education
Class Capacity:	75
Language Medium:	English supplemented with Cantonese
CPD Points:	To be confirmed
Award:	Certificate of Attendance
Program Requirement:	Participants should complete at least 80 % attendance of overall program

Program Rundown

Seminar Day 1 (21 Nov 2025 Friday)

Time	Topic	Speaker/Facilitator
08:45 – 09:00	Registration	
09:00 – 10:00	Introduction to contemporary concepts of a structured clinical education program	Prof. Alice Jones and Mr. Abraham Jones
10:00 – 10:30	Role of clinical educators – global expectations	
10:30 – 10:45	Short break	
10:45 – 11:15	Core clinical education skills for CE	Prof. Alice Jones and Mr. Abraham Jones
11:15 – 12:30	Putting theory into practice <i>[Group activity]</i>	
12:30 – 13:30	Lunch	
13:30 – 14:30	Assessment of student performance during clinical placement	Prof. Alice Jones and Mr. Abraham Jones
14:30 – 15:30	Implementation of APP and feedback delivery	
15:30 – 15:45	Short break	
15:45 – 16:10	Sharing the HK experience of the APP	<i>Guest speaker:</i> Dr. Doris CHONG
16:10 – 16:40	Scoring student performance using the APP <i>[Activity]</i>	Prof. Alice Jones and Mr. Abraham Jones
16:40 – 17:00	Q&A and Discussion	

Seminar Day 2 (22 Nov 2025 Saturday)

Time	Topic	Speaker/Facilitator
08:45 – 09:00	Registration	
09:00 – 09:45	Introduction of feedback literacy and its importance to student learning	Prof. Alice Jones and Mr. Abraham Jones
09:45 – 10:45	Preparation for a feedback session <i>[Activity]</i>	
10:45 – 11:00	Short break	
11:00 – 12:00	Skills required to provide quality feedback	Prof. Alice Jones and Mr. Abraham Jones
12:00 – 12:30	Video example of feedback provision <i>[Discussion]</i>	
12:30 – 13:30	Lunch	
13:30 – 14:00	Recognizing the behavior characteristics of challenging students	Prof. Alice Jones and Mr. Abraham Jones
14:00 – 14:30	Managing challenging situations	
14:30 – 15:30	Managing the process of failing a student's placement <i>[Video & discussion]</i>	
15:30 – 15:45	Short break	
15:45 – 16:45	Recognising the problems and provision of strategies to improve <i>[Group activity]</i> Orthopaedic case - What are the issues and how to help? Neurological case - What are the issues, how to help?	Prof. Alice Jones and Mr. Abraham Jones
16:45 – 17:00	Wrap-up	

Workshop (23 Nov 2025 Sunday)

Time	Topic	Speaker/Facilitator
08:45 – 09:00	Registration	
09:00 – 10:00	Introduction to simulation-based learning using standardized patients	Prof. Alice Jones and Mr. Abraham Jones
10:00 – 10:30	Development of case scenarios and preparation of relevant documentation	
10:30 – 10:45	Short break	
10:45 – 12:00	Role of the facilitator in a standardized patient program Facilitate critical thinking during briefing, comment on patient interaction and debriefing <i>[Discussion]</i>	Prof. Alice Jones and Mr. Abraham Jones
12:00 – 13:30	Lunch	
13:30 – 14:30	Musculoskeletal case scenario – briefing, facilitation and debriefing – supporting a weak student	Prof. Alice Jones and Mr. Abraham Jones
14:30 – 15:00	How would you provide feedback to this student? <i>[Group activity]</i>	
15:00 – 15:15	Short break	
15:15 – 16:30	Challenging cases – sharing & discussion	Prof. Alice Jones and Mr. Abraham Jones
16:30 – 17:00	General discussion and wrap-up	

Enrolment:

- Please send the nomination form via Department Manager to IAAHS by email (iaahs@ha.org.hk), quoting “*Program Announcement – Core Practice Skills Training Series: Clinical Education Training Series for Allied Health Professionals (Ref 043, 036)*” **on or before 31 Oct 2025 (Fri)**.
- Enrollment result would **NOT** be notified individually. It should be checked before program commencement via HA IAAHS intranet https://hateams.home/knowledge/group/IAAHS/Program_AH/ or through e-Learning Centre http://elc.home/myelc/login_pop.aspx **on or after 12 Nov 2025 (Wed)**.

Important Notes:

- Participants are required to **strictly adhere** to the **Infection Control Measures for Training Activities** (see [link](#)) when attending the program (for both individual or group registration).

For enquiry, please contact Ms. Joan IP, TO(AH) at 2300 8450 (program) or Ms. Kary HUI at 2300 7525 (registration).